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| **Academic Year 23-24****Interventions & Strategies available to students** |

Appendix 2



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| **No.** | **Social Emotional and Mental Health** | **Delivered by** | **Monitoring****Well being-criteria** |
| 1 | Bereavement Intervention | JMc / HM / CB | SIMS |
| 2 | Cooking | LoL | SIMS |
| 3 | Draw and Talk | HM | SIMS |
| 4 | Gardening | SMC | SIMS |
| 5 | Music Intervention (music as a therapeutic tool) | SMG | SIMS |
| 6 | Planned time with Learning Mentor | Learning Mentors | SIMS |
| 7 | Emotional Regulation zones | AOP/ TAs | N/A |
| 8 | Lego Play [as a therapeutic tool] | TL | SIMS |
|  |  |  |  |
| **No.** | **Sensory and Physical** | **Delivered by** | **Monitoring****Well being-criteria** |
| 1 | Bike Ride | TL | SIMS |
| 2 | Sensory – Intervention | CL | SIMS |
| 3 | Stretching and Movement | BMc  | SIMS |
| 4 | Individualised Sensory work | AOP | Learning Plan |
| 5 | Boxing  | TL / NM / PR | SIMS |
|  |  |  |  |
| **No.** | **Cognition and Learning** | **Delivered by** | **Monitoring****Skills based criteria-** |
| 1 | Maths Intervention | tbc | SIMS |
| 2 | Inference Training | JAH / SS | SIMS |
| 3 | Music Lesson | SMG | SIMS |
| 4 | Literacy Intervention  | AR | SIMS  |

*Shaded boxes mean that this intervention is currently unavailable.*

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| **No.** | **Adaptations to Learning** | **Delivered by** | **Monitoring** |
| 1 | Access Arrangements | AOP/PH | Staff shared area / Learning Plans |
| 2 | Part-time timetable | AOP/House Mentors | Staff shared area / Learning Plans |
| 3 | Personal adaptationsEg. Visual impairment Auditory impairment Claro Read  | AOP/PH | Staff shared area / Learning Plans |
| 4 | Revised in-school timetable | AOP/House Mentors | Staff shared area / Learning Plans |
|  |  |  |  |
| **No.** | **Communication and Interaction** | **Delivered by** | **Monitoring** **Skills based criteria** |
| 1 | Speech and Language InterventionComprehension monitoring – through cooking | AOP/KG & JC, LOL, JSN | SIMS |
| 2 | Speech and Language E.g. Chat Cartoon  | AOP/TAs | N/A |
| 3 | Travel Training | TL | SIMS |
|  |  |  |  |
| **No.** | **External Led Intervention** | **Delivered by** | **Monitoring** |
| 1 | External SALT assessment Receptive & Expressive Language Report includes BLANKS & CELF (cost) | KG | Learning PlanStudent info. sheet |
| 2 | External SALT Social Thinking Assessment & Programme (cost) | KG | Staff shared area / Learning Plan |
| 3 | External SALT 1:1 | KG | Learning Plan |
| 4 | Social Thinking – Form Time Sessions | AOP/KG | SIMS |
| 5 | Health Services in School | JMc/KL/SMa | My Concern |

**Key:**

**Intervention:** A time limited programmed of support. Programme lasts for 6 weeks.

AHT oversees SIMs registers and log of students participating in planned interventions.

**Strategy:** This is responsive to students’ immediate needs. May only be one or a few sessions. Intentions and outcomes usually logged on students Learning Plans. AOP leads who / what / when. All students participating in either an intervention or strategy will be discussed at WLT in the agenda item ‘Pupil update’. Sharing with staff will be discussed in staff briefings.