| WIRRAL HOSPITALS' SCHOOL <br> "Working together to make everything better" |  |  |  |
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| SOCIAL THINKING |  |  |  |
| Part 6 - Session 17 |  |  |  |
| Theme: Perspective Taking |  | Look, Say, Do |  |
| Aims: <br> - For students to be able to recognise that we all have thoughts about other people (when alone and with people). <br> - For students to recognise that other people have thoughts about them too! <br> - For students to recognise that we make impressions in three different ways: <br> 1. How we look (LOOK) <br> 2. What we say (SAY) <br> 3. What we do (DO) <br> - For students to be aware that impressions are made in a few seconds (not just in face to face conversation). |  |  |  |
| Activity |  | Procedure | Equipment |
| Impressions - How We Look | Remind on others > 1. Ho > 2. Wh > 3. Wh <br> Show the Describe <br> Would you <br> If yes, why <br> If not, wh <br> For each say whet about the | students that we make impressions rough: $\begin{aligned} & \text { ve look (LOOK) } \\ & \text { we say (SAY) } \\ & \text { we } \underline{\text { do (DO) (DO }} \end{aligned}$ <br> udents pictures of different people. $w$ the people look. <br> it next to them on the bus? <br> ponse, encourage the students to they know or just think $x$, $y$ or $z$ rson. | Look, Say, Do Symbols <br> Know, Think \& Guess Symbols |


| How you look | How you look |
| :---: | :---: |
| What you say | What you say |
| $\begin{aligned} & \text { gen } \\ & \rightarrow 10 \end{aligned}$ <br> What you do | 3 20 <br> What you do |



A fact which can be proven true or false e.g. The t-shirt is green.

'Guess'
Using our knowledge and experiences to predict or guess what might happen next e.g. Last week I saw Mr Smith eating sweets, so I guess he will be happy when I offer him sweets.
Use clues to think about
others e.g. I think that John is
happy because he is smiling.
others e.g. I think that John is
happy because he is smiling.







