WIRRAL HOSPITALS' SCHOOL

"Working together to make everything better"

SOCIAL THINKING

Part 3 - Session 8

Theme: Perspective Taking	Smart Guesses (inferring)

Aims:

- For students to know what a 'smart guess' or 'educated guess' is e.g. using all the information that you have to make a guess.
- For students to be aware of the different types of information that are available e.g. word meaning, body language, facial expression, eye contact, intention/motive, social context/environment.
- For the students to be able to make 'smart guesses' in set activities.
- For students to be able to provide information to enable others to make 'smart guesses' within set activities.

Activity	Procedure	Equipment
Revise 'Smart Guesses'.	Show card, give definition and encourage students to give examples.	'Smart guess' cards Examples of 'smart guesses'
Social Scenario pictures	Use the pictures belwo or find social situations on the internet – these can be photos, cartoons or film clips. Answer the questions: Decide what is happening, where people are, how they are feeling, intentions of the characters and what will happen next. Discuss. Do you agree? Discuss types of information used e.g. body language, facial expression etc.	Social Scenario pictures Questions

What is happening in the picture?
Where is the person? OR Where are the people?
How does the person feel? OR How do the people feel?
What is the intention of the person? OR What are the intentions of the different people?
What will happen next?