

"Working together to make everything better"

SOCIAL THINKING

Part 6 - Session 18

Theme: Perspective Taking Look, Say, Do

Aims:

- For students to be able to recognise that we all have thoughts about other people (when alone and with people).
- For students to recognise that other people have thoughts about them too!
- For students to recognise that we make impressions in three different ways:
 - 1. How we look (LOOK)
 - 2. What we say (SAY)
 - 3. What we do (DO)
- For students to be aware that impressions are made in a few seconds (not just in face to face conversation).

Activity	Procedure	Equipment	
Impressions –	Remind the students that we make	Look, Say, Do	
What We Say	impressions on others through:	Symbols	
	1. How we <u>look</u> (LOOK)		
	2. What we say (SAY)		
	3. What we <u>do</u> (DO)		
	Discuss the impression that is given when we SAY given questions/statements in different contexts. Emphasise that what we SAY is influenced by how we LOOK (facial expression, body language etc) and what we DO. For example, if we ask, "How are you?" and then walk off before hearing the answer, what impression has the person given?	'Say' cards and/or film clips of your choice	
	You can discuss the examples on the cards below or use You Tube clips to discuss the impression characters are giving through what		
	they are saying.		

CUT OUT & DISCUSS

How are you?	How was your weekend?	You look nice today.
I like your shoes.	Have you changed your hair?	You're always late!
Why did you go there?!	Why are you wearing that?!	Why do you always do that?
I hate lipstick.	I hate wearing socks.	You like red, don't you?