## Personal Memories of Others

"The last time you saw a person is the first memory that you have of them the next time you see them."

Dr Carol Prutting (Winner pg. 57)

## Aims:

- For students to be able to share an interest or something that they like with a peer.
- For students to be able to recall three things about a peer.
- For students to be able to ask a peer a question about the other person's interests/ preferences.

| Activity | Procedure | Equipment |
| :--- | :--- | :---: |
| Asking Questions | Sit in a circle. Set out the interest cards (these <br> (You may want to <br> use the Christmas created in the earlier Personal Memories <br> Holidays as a topic <br> for this revision <br> session.) | Interest cards <br> pession). See if students can match them to their <br> Each student should have 3 cards set out in front <br> of them, so that everyone can see. |
|  | Next, ask each student to write down one thing <br> they did or a gift that they received over the <br> Christmas holidays. Take it in turns to share each <br> student's piece of information with the group. | Blank cards |
|  | Next, show the students the table of different <br> types of questions. Their challenge is to find out <br> something new about one of their peers in <br> relation to the previously noted interests or the <br> Christmas holidays. Students can work in pairs or <br> in a group. If working in pairs, encourage the <br> students to report back on the new things that <br> they have found out about their peer. | Questions table |
| Encourage students to consider how it felt to be <br> asked about their interest/holidays. (Hopefully <br> good!). Emphasise how asking questions makes <br> a person feel valued and shows that you are <br> interested in them. Both important factors for <br> friendship. |  |  |

## Note for teaching staff

Asking questions to find out about someone is something that most of our students find very challenging because it involves taking on the perspective of someone else. Providing the list of questions will help, but you may need to prompt further.

| What? | Where? | Who? |
| :---: | :---: | :---: |
| When? | Why? | How? |


| What? | Where? | Who? |
| :---: | :---: | :---: |
| When? | Why? | How? |


| What? | Where? | Who? |
| :---: | :---: | :---: |
| When? | Why? | How? |

