SOCIAL THINKING			
REVISION SESSION 2			
Theme: Perspective Taking		Know, Think, Guess & Look, Say, Do	
<ul> <li>Aims:</li> <li>For students to revise the concepts 'know', 'think' and 'guess'.</li> <li>For students to recognise that we make impressions in three different ways: <ol> <li>How we look (LOOK),</li> <li>What we say (SAY),</li> <li>What we do (DO).</li> </ol> </li> </ul>			
Activity		Procedure	Equipment
Revision of know, think, guess, and look, say, do,	<ul> <li>Re-visit the symbols used for 'know', 'think', 'guess' and 'look', 'say', 'do'.</li> <li>Remind the students that we make impressions on others through: <ol> <li>How we look (LOOK)</li> <li>What we say (SAY)</li> <li>What we do (DO)</li> </ol> </li> </ul>		Know, Think, Guess Symbols Look, Say, Do Symbols
	<ul> <li>And that we:</li> <li>Know some things about other people e.g. colour of Harry's hair,</li> <li>Think to make a 'smart guess' or inference by looking at the person and listening to what they are saying e.g. Harry is smiling and laughing about a joke – I think he is amused.</li> <li>Guess to make a prediction e.g. Harry will enjoy being told new jokes to share with other people.</li> </ul>		
	<ul> <li>When you have reminded the students about the meaning of the different symbols and concepts, relate them to a You Tube clip or photo of a social situation. Ask questions such as:</li> <li>What do you know about X?</li> <li>What do you think about X?</li> <li>What does X think Y thinks?</li> <li>What can you guess that X will do?</li> <li>What does X's appearance (how he looks) make us think about him/her?</li> <li>What does X do? What does this make us think about him/her?</li> <li>What does X do? What does this make us think about him/her?</li> <li>Highlight that the students are making inferences (this is what they THINK – they don't KNOW for sure!)</li> </ul>		Picture of a social situation or a You Tube clip for revision discussion.