

"Working together to make everything better"

SOCIAL THINKING		
Part 8 - Session 29		
Theme: Perspective Taking Social Expectations/Age Group 4		
Aims: • For students to be able to understand and use 'age' terms such as 'toddler', 'middle-aged' etc. • For students to know that there are different social expectations for different age groups. • For students to be able to match appropriate social behaviours to a given age group. • For students to be able to label social behaviours that are expected/unexpected. • For students to be able to say why a given social behaviour is inappropriate for a given age group. • For students to be able to say why a given social behaviour is inappropriate for a given age group. • Activity Procedure		
	Procedure	Equipment
Year Olds'. http://www.channel4. and-5-year-olds/on-c 40.10 – 41.30 Before starting, explathe clip are having a only allowed to write mates. Encourage the in a yellow top and d years old. Discuss the following Does Daisy follow How do you know What does Daisy What does this m Does Daisy listen How do you know Source age? Daisy says, "I'm t want." Would this expected or unex 1. Teenager?	Procedure /atch the clip of 'The Unexpected Life of Four and Five- ear Olds'. ttp://www.channel4.com/programmes/the-secret-life-of-4- nd-5-year-olds/on-demand/66093-004 0.10 – 41.30 efore starting, explain to the students that the children in ne clip are having a quiz. The team leader of each group is nly allowed to write down the answers given by their team nates. Encourage the students to watch Daisy (the little girl a yellow top and denim skirt with glasses) who is four ears old. iscuss the following questions: Does Daisy follow the rules? How do you know? What does Daisy do with her hands and arms? What does this make us think? Does Daisy listen to her team mates? How do you know? Is Daisy's behaviour expected or unexpected for her age? Daisy says, "I'm the captain so I can choose whatever I want." Would this behaviour, in the same context, be expected or unexpected in a: 1. Teenager?	
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- Does Daisy follow the rules?
- How do you know?
- What does Daisy do with her hands and arms?
- What does this make us think?
- Does Daisy listen to her team mates?
- How do you know?
- Is Daisy's behaviour expected or unexpected for her age?
- Daisy says, "I'm the captain so I can choose whatever I want." Would this behaviour, in the same context, be expected or unexpected in a:
 - 4. Teenager?
 - 5. Elderly person?
 - 6. Middle-aged adult?
- What would expect from each age group in this context?