| Social Thinking | | | |
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| Session E | | | |
| Theme: Perspective Taking | Lesson's Theme: Vocabulary of Perspective | | |

Aims:

- For students to be aware of the concepts 'know', 'think' and 'guess'.
- For the students to be able to identify what one story character knows about another character/situation.
- For students to be able to suggest what one story character might think about another character/situation (infer).
- For students to be able to guess what might happen next in the story.

| Activity | Procedure | Equipment |
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| Review ST vocabulary and cards (2 mins) | Show cards & discuss examples | Symbols |
| Discussion of social situation cards | Choose a picture of a social situation. Encourage students to say what they 'know' (fact) about the picture. Move on to discuss what they 'think' (infer) the story characters are: | Social situation pictures (you can use my examples or your own) Symbols |
| | a. Thinking, b. Thinking about the other character, c. Thinking about what the other character is thinking about their own thoughts (only for groups that are doing really well!) | |
| | Next encourage the students to 'guess' (predict) what will happen next. Try to think of three positive, three negative and three neutral outcomes. | |