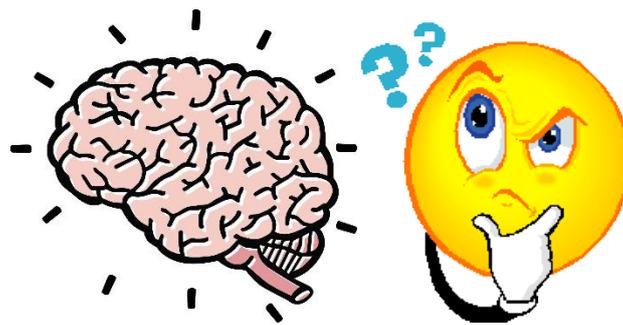
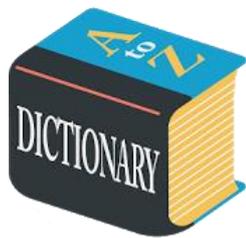


SOCIAL SKILLS		
Revision Session 3 – Smart Guesses		
Theme: Perspective Taking	Smart Guesses (inferring)	
<p>Aims:</p> <ul style="list-style-type: none"> • For students to revise/understand the concept of a 'smart'/educated guess e.g. using all the information that you have to make a guess. • For students to revise/be aware of the different types of information that are available e.g. word meaning, body language, facial expression, eye contact, intention/motive, social context/environment. • For the students to revise/be able to make 'smart guesses' in set activities. • For students to revise/be able to provide information to enable others to make 'smart guesses' within set activities. 		
Activity	Procedure	Equipment
Re/Introduce 'Smart Guesses'.	Introduce 'Smart Guess' card, give definition and show all the different types of information that can be used to make a 'smart guess'. Provide examples (e.g. social scenario pictures).	'Smart Guess' prompt Examples of 'smart guesses'
Quiz	Two teams – take turns to answer questions. Score points for each answer. Highest scoring team wins. OR Pick a quiz card and discuss as a group.	Quiz cards Paper Pens



'Smart Guess'

Here are the different types of information we can use to make a 'smart' or 'educated' guess:



Word meaning



Body language



Eye contact



Intention/motive



Facial expression



Social context/environment

Examples of how we can use information to make 'smart guesses':



Feeling stressed

- Facial expression
- Body Language
- Context

What's making the woman feel this way?





The man is giving his flip flops to the girl.

- Motive of the man – Wants to help the girl. Showing kindness.
- Body language of the girl (covering her face, holding her head down) - feeling hopeless, ashamed, upset.

What can you guess about the girl?



If you were talking to his man and he looked like this you would know that he's not interested!

- No eye contact
- Body Language
- Facial expression

How would you feel if you were talking to this man?

QUIZ – Cut out the cards & place on a pile for students to pick up in turn.

<p>Name three different types of information that we can use to make a 'Smart Guess'.</p>	<p>A new student has started in your class. What information can you use to guess how they are feeling?</p>	<p>What information can you use to guess that someone is feeling worried?</p>
<p>Billy is shouting to his friend at the top of his voice. Name one place where this would be appropriate and one place where this would be inappropriate. Explain your choices.</p>	<p>What information can you use to guess if a person is in a good mood or a bad mood?</p>	<p>Harry is in a lesson. He has put his head on the table. How do you think he is feeling? How can you be sure?</p>

<p>While in PE your friend splits his trousers. How can you tell whether he finds this funny or is upset?</p>	<p>Sam is talking to her friend about the weekend. How can she tell that her friend is interested?</p>	<p>Sarah yawns while her friend, Bob, talks about a film that he saw. What will Bob guess? How?</p>
<p>How do you guess that your friend is listening to you?</p>	<p>Your friend has made a cake and gives you a slice. It tastes horrible. How can you guess their intention?</p>	<p>Your friend has made you a cake and it tastes horrible. They guess that you don't like it. How will they have been able to guess this?</p>
<p>While playing football, your best friend scores a home goal. How can you guess how she feels about this?</p>	<p>How do you guess that someone isn't listening to you?</p>	<p>Your friend has made some delicious biscuits. How will they be able to guess that you like them?</p>